

JĘZYK ANGIELSKI

AJMZD22P0T01

TEST DYDAKTYCZNY – ROZUMIENIE SŁUCHANEGO TEKSTU, CZYTANIE ZE ZROZUMIENIEM, KOMPETENCJE JĘZYKOWE

Maksymalna ilość punktów: 95

Próg zaliczenia: 44 %

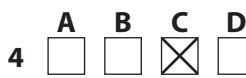
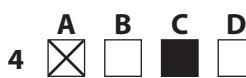
1 Podstawowe informacje dotyczące zadań

- Test dydaktyczny zawiera 64 zadania.
- Czas pracy oznaczono w kartach odpowiedzi.
- W czasie pracy można korzystać tylko z przyborów do pisania.
- W każdej części oznaczona została ilość punktów możliwych do zdobycia, np. **10 punktów / 2 punkty** = za całe zadanie można uzyskać najwyżej 10 punktów, za jedną poprawną odpowiedź 2 punkty.
- We wszystkich zadaniach **tylko jedna odpowiedź jest poprawna**.
- Za brak odpowiedzi lub błędą odpowiedź **nie są przyznawane punkty ujemne**.
- Odpowiedzi wpisuj do karty odpowiedzi.
- Notować można w arkuszu zadań. Notatki nie zostaną ocenione.
- **Niejednoznaczny lub nieczytelny zapis zostanie uznany za błędny.**

2 Zasady poprawnego zapisu odpowiedzi

- Pisz długopisem **z niebieskim lub czarnym wkładem**. Pisz **wyraźnie, czytelnie, uważaj, by długopis nie przerywał**.
- Ocenione zostaną **tylko odpowiedzi umieszczone w karcie odpowiedzi**.

2.1 Wskazówki do zadań zamkniętych

- Poprawną odpowiedź oznacz wyraźnie krzyżkiem w białym polu na karcie odpowiedzi, wg rysunku – dokładnie.

4 A B C D
- Jeżeli chcesz zmienić odpowiedź, starannie zakoloruj oznaczone pole, zaś wybraną odpowiedź oznacz krzyżkiem w nowym polu.

4 A B C D
- Jakikolwiek inny sposób wpisywania odpowiedzi i wnoszenia poprawek uznany zostanie za odpowiedź błędnią.

2.2 Wskazówki do zadań otwartych

- Odpowiedzi **wpisuj czytelnie** do wyznaczonych białych pól.

- Dozwolone jest pismo „drukowane” i zapis za pomocą liczb.
- Rozróżniaj **wielkie i małe litery**.
- W odpowiedziach wykorzystajcie najwyżej 3 wyrazy. Oznaczenie liczbowe (słowne lub wyrażone za pomocą liczb) zostaje uznane za jeden wyraz.
- O ile później chcesz wpisać inną odpowiedź, przekreśl wcześniejszą, a nową wpisz do tego samego pola. Odpowiedź nie może przekroczyć granic pola.

NIE OTWIERAJ ARKUSZA ZADAŃ, POCZEKAJ NA DECYZJĘ OSOBY NADZORUJĄCEJ!

ROZUMIENIE SŁUCHANEGO TEKSTU

1. CZĘŚĆ

ZADANIA 1–4

8 punktów / 2 punkty

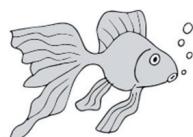
Usłyszycie **cztery** krótkie nagrania. Najpierw usłyszycie pytanie, a potem nagranie. Na podstawie wysłuchanych nagrań **dobierzcie** do zadań **1–4** zawsze jeden właściwy rysunek **A–D**.

1 Which pet is Mary going to get for her 15th birthday?

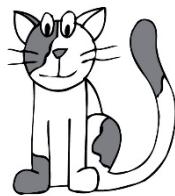
A)



B)



C)



D)



2 What final design of the new football team T-shirts does coach David suggest?

A)



B)



C)



D)



ROZUMIENIE SŁUCHANEGO TEKSTU

1. CZĘŚĆ

ZADANIA 1–4

3 What are the girls not planning to do together this Saturday?

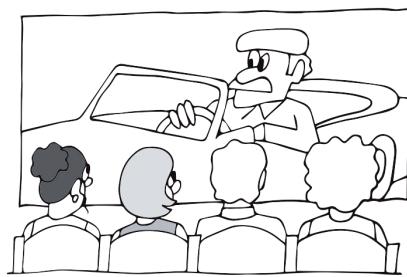
A)



B)



C)



D)



4 How are the friends going to get home from the party?

A)



B)



C)



D)



ROZUMIENIE SŁUCHANEGO TEKSTU

2. CZĘŚĆ

ZADANIA 5–12

8 punktów / 1 punkt

Usłyszycie rozmowę przyjaciół o wizycie w kinie. Na podstawie wysłuchanego nagrania **zdecydujcie**, czy twierdzenia zawarte w zadaniach **5–12** są **prawdziwe (P)** lub **nieprawdziwe (N)**.

- | | P | N |
|---|--------------------------|--------------------------|
| 5 Going to the cinema was Oliver's idea. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Sally paid for the cinema tickets. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Oliver and Sally sat in the last row. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Oliver was annoyed by the guy sitting next to him. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Sally <u>didn't</u> turn her phone off before the film started. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Oliver's favourite actress played the main character in the film. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Sally was surprised by the film's ending. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Sally and Oliver agreed to go to the cinema again next Saturday. | <input type="checkbox"/> | <input type="checkbox"/> |

ROZUMIENIE SŁUCHANEGO TEKSTU

3. CZĘŚĆ

ZADANIA 13–20

16 punktów / 2 punkty

Usłyszcie instruktora, który mówi do uczestników kursu surfingu. Na podstawie wysłuchanego nagrania **odpowiedzcie** po angielsku na pytania w zadaniach **13–20**. Odpowiedź może się składać **najwyżej z 3 wyrazów**. Liczby możecie zapisywać za pomocą liczb.

Roger's Surf School

13 What is Roger García's job now?

14 At what time will the afternoon surf lesson start tomorrow?

at _____ pm

15 Where is the meeting point for tomorrow morning's surf lesson?

16 Apart from surfboards, what can the students borrow from the school?

17 How many students will be in each group while surfing?

18 What is the name of the restaurant the instructor recommends?

19 What drink does the school offer students for free?

20 What will the students get from the school as a souvenir?

ROZUMIENIE SŁUCHANEGO TEKSTU

4. CZĘŚĆ

ZADANIA 21–24

8 punktów / 2 punkty

Usłyszycie **cztery** krótkie nagrania. Najpierw usłyszycie pytanie, a potem nagranie. Na podstawie wysłuchanych nagrań **dobierzcie** do zadań **21–24** zawsze jedną właściwą odpowiedź **A–D**.

21 What drink did Jane decide to have?

- A) a drink for free
- B) her favourite drink
- C) the drink of the day
- D) a drink she'd never tried

22 What does the man think about the air-conditioning in his office?

- A) It is noisy.
- B) It is useful.
- C) It is unhealthy.
- D) It is inexpensive.

23 Why is Mrs York calling Dr Mahmoud?

- A) to apologise for coming late
- B) to ask for a new prescription
- C) to make an appointment for tomorrow
- D) to get more information about her pills

24 How long does it usually take Sam to get ready in the morning?

- A) 10 minutes
- B) 20 minutes
- C) 40 minutes
- D) 50 minutes

SPRAWDŹCIE, CZY DO KARTY ODPOWIEDZI WPISALIŚCIE WSZYSTKIE ODPOWIEDZI.

**W NASTĘPNEJ CZĘŚCI: CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE.
NIE ODWRACAJ! POCZEKAJ NA POLECENIE NADZORUJĄCEGO!**

CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE

5. CZĘŚĆ

ZADANIA 25–29

10 punktów / 2 punkty

Przeczytajcie pięć krótkich tekstów. Na podstawie informacji w tekstuchoch **dobierzcie** do zadań **25–29** zawsze jedną właściwą odpowiedź **A–D**.

The Tiger which Asked for Help

One day, a tiger appeared at Ivan Pavlov's house in Solontsovyy, a Russian village. 'It looked very weak and I thought it had been hurt, maybe a car hit it as you don't expect to see a tiger so close to the village. I called emergency services,' says Pavlov. They arrived quickly and moved the tiger to a veterinary clinic. At first they thought the tiger had been hurt by hunters, but when they looked closer at its body, they found no injuries. There were no broken bones, either, which meant that Pavlov was wrong. But when vets opened the tiger's mouth, they were surprised: its upper teeth had fallen out. The vets believe the animal came to people for help because without teeth it could no longer hunt. Now they have to decide if they should move the tiger to a zoo. They are worried other tigers might hurt it or even worse – kill it, which isn't unusual behaviour.

(www.dailymail.co.uk, przekształcono)

25 What happened to the tiger according to the article?

- A) It was hit by a car.
- B) It lost its upper teeth.
- C) It was hurt by hunters.
- D) It was attacked by other tigers.

The First Telephone Calls

When the telephone was introduced to the American public in the late 19th century, inventor Alexander Graham Bell started thinking about the proper way to answer the phone. Bell liked the word 'Hey' but his friends said it was too rude for answering the phone, so Bell changed his mind. Instead he suggested 'Ahoy', which was used to greet ships. Users of the first telephones started officially using it to answer the phone but soon they wanted to know what to say in return to 'Ahoy'. Bell said that sailors would reply: 'Aye'. So users of the first telephones followed Bell's suggestions; but not for long. Bell's friend, Thomas Edison, didn't like either of Bell's suggestions, he preferred 'Hello' because it was easily heard and the other person could say the same. It took callers a year to stop saying 'Ahoy' and start officially using 'Hello'. Although there are no strict rules, 'Hello' is still widely used today to answer the phone.

(www.todayifoundout.com, przekształcono)

26 Which word was officially the first used to answer the phone?

- A) Hello
- B) Ahoy
- C) Hey
- D) Aye

M-PROFI is a company in Moscow which offers a special course that has become very popular recently. It's suitable for all people who like to use selfie sticks when taking pictures on their sightseeing trips. The stick helps people get a better photo, but it also gives signals to thieves that these people are tourists and that there might be something expensive to steal from them. The course teaches selfie stick defence techniques. The difference between selfie sticks and guns is that selfie sticks are legal and can be carried on planes. It is often the only thing that tourists have to defend themselves. Organisers offer advice on which sticks are the best, suggesting that those made of solid metal are the most effective.

(www.mirror.co.uk, przekształcono)

27 What is the best title for this article?

- A) Fighting against Selfie Sticks
- B) Warning against Selfie Sticks
- C) Protecting Oneself with a Selfie Stick
- D) Attacking Tourists without Selfie Sticks

Determined¹ Young Man

When 22-year old Timothy Abbott got a university degree he thought finding a job would be easy. However, after applying for almost 300 jobs via e-mail, only a few companies replied and asked him to come to a job interview. So he decided to change his strategy. He printed 300 copies of his CV and went to the busiest London underground station where he stood with a sign saying 'Degree in marketing – Ask for a CV'. That same day a manager from a marketing company saw him and asked him to come to a job interview with her. He did, was hired by her that day and has been working there since. 'It took only 2 hours to get a job this way!' laughs Timothy. 'And about 30 people had asked me for my CV by the time she saw me.' Timothy hopes that other young people find a job, too. 'Do whatever helps! Don't sit at home and wait,' he encourages others.

(www.dailymail.co.uk, przekształcono)

¹ determined: zdeterminowany

28 What does the text say about Timothy Abbott?

- A) He finds jobs for young people.
- B) He works in a marketing company.
- C) He handed out 300 copies of his CV.
- D) He went to more than 300 job interviews.

International Yoga Day 2018

On the first day of summer in 2018, millions of yoga fans practised yoga together to celebrate *International Yoga Day*. Although yoga started in India, it is now practised almost everywhere. For example, hundreds of people practised yoga under the Eiffel Tower and other places across France to celebrate this day. However, the largest yoga session in Paris that day was held in one of the largest parks in Paris. Similar events took place all around the world that day, too. In San Francisco, more than five thousand participants performed 108 rounds of Sun Salutations. Twenty times more people than that met for a yoga session in one place in the city of Kota, India. The participants were officially counted to see if the number would be larger than the one in the Guinness Book of World Records. And it was! The previous record was set by 35,985 people from New Delhi, India. They held it for three years.

(www.ndtv.com, przekształcono)

29 Where did the largest yoga session in the world take place in 2018?

- A) in Kota
- B) in Paris
- C) in New Delhi
- D) in San Francisco

CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE

6. CZĘŚĆ

ZADANIA 30–39

10 punktów / 1 punkt

Przeczytajcie twierdzenia w zadaniach **30–39** i text informacyjny o nowozelandzkiej farmie państwa Littell, którzy poszukują wolontariuszy do pracy sezonowej. Na podstawie informacji w tekście **zdecydujcie**, czy twierdzenia są **prawdziwe (P)** lub **nieprawdziwe (N)**.

	P N
30 The Littells bought the farm 20 years ago.	<input type="checkbox"/> <input type="checkbox"/>
31 The Littells need at least 10 volunteers¹ every summer.	<input type="checkbox"/> <input type="checkbox"/>
32 You must be at B1 level or higher in English to work on the farm.	<input type="checkbox"/> <input type="checkbox"/>
33 Smoking is forbidden in the whole farm area.	<input type="checkbox"/> <input type="checkbox"/>
34 The Littells provide vegetarian meals, too.	<input type="checkbox"/> <input type="checkbox"/>
35 The mobile phone signal on the farm is often bad.	<input type="checkbox"/> <input type="checkbox"/>
36 Both volunteers helping with the animals and volunteers helping in the field must have some experience with the work.	<input type="checkbox"/> <input type="checkbox"/>
37 Both volunteers helping with the animals and volunteers helping in the field start working at six o'clock.	<input type="checkbox"/> <input type="checkbox"/>
38 Both volunteers helping with the animals and volunteers helping in the field need to have a driving licence.	<input type="checkbox"/> <input type="checkbox"/>
39 The Littells will teach interested volunteers how to ride a horse.	<input type="checkbox"/> <input type="checkbox"/>

¹ volunteer: wolontariusz

Melissa and Burton Littell's farm, New Zealand – summer 2022

We are looking for people to help us with our fields of fruit and vegetables as well as to look after farm animals this summer. We have had volunteers¹ on our farm for 15 out of the 20 years we've owned it. The first five years after we bought it were hard without volunteers, so having them here every year has been great. The number is different every summer. One year we had as many as 16 people helping us, another year just ten. This is the smallest number of volunteers we must have here to help us. However, the ideal number for us is 15. Be one of them this summer!

YOU SHOULD:

- be 18–26 years old.
- be able to communicate in English*.
- be fit, friendly, willing to work hard.

* *Most volunteers are usually at B1 level or higher in English, and they bring their certificate with them. However, we don't care about your language level; we care about your help with our farm.*

YOU SHOULDN'T:

- smoke on the farm in a place where it's not allowed. If we find you smoking outside the area that we have selected on the farm for this purpose, you'll be sent home.
- use drugs and/or drink large amounts of alcohol while staying with us.
- be aggressive towards others.

WE PROVIDE:

- accommodation and three meals a day. Inside the farmhouse, there are enough beds, a large kitchen and a large dining room. We are meat eaters – mostly of our own animals. Although we cannot provide special diet meals, we can prepare meals for volunteers who have given up eating meat and fish.
- free Wi-Fi. The signal is often weak, especially when the weather's bad. But the weather has no effect on the high quality mobile phone signal here, so if you can't communicate with your friends online due to a bad Internet connection, you can call them.

HELPING WITH THE ANIMALS

We have sheep, cows, chickens, and horses. Please note that anyone can help us with the animals unless it's his/her first experience with such work. Work with the animals should start early in the morning but no worries, you won't start working until 6 am. Just make sure you've had breakfast by then because that's when you begin your work around the animals. It's necessary to go to the nearby town twice a week to shop for the farm. That's why it's also necessary for you to have a driving licence.

HELPING IN THE FIELD

We grow all kinds of fruit and vegetables, which need a lot of everyday care. It would be great if you had some experience working in the field, but we're fine if you don't. Those with experience will show you what to do. Your day will begin at 6 o'clock, that's when breakfast is served. Breakfast time lasts half an hour, then you will all go to the field and start working. We might ask you once or twice to go shopping for gardening equipment etc. That's why it will be a problem if you don't have a driving licence. You need to get one before you come.

HORSE RIDING IN FREE TIME

Are you an advanced horse rider? Then join us on our daily evening ride. If you're not but you'd still like to learn how to ride a horse, you can ask our neighbours, the Johnsons. They have a horse riding school on their farm, so they offer to teach our volunteers. Please consider accepting the offer because we can't let you ride any of our trained horses if you haven't learned how yet.

(www.workaway.info, przekształcono)

¹ volunteer: wolontariusz

Przeczytajcie wpis na blogu Pauliny Anthony. Na podstawie informacji w tekście **dobierzcie** do zadań **40–44** zawsze jedną właściwą odpowiedź **A–D**.

Not Speaking for a Week

blog by Pauline Anthony

On Friday evening two weeks ago I suddenly felt stressed out. The whole week had been very busy: every day I had attended several meetings where there were long discussions with my colleagues. I realised that at least 60% of the time we were saying things which weren't important. Thinking about it, I realised that what made me so tired was speaking all day every day. Speaking to people that week was so exhausting for me that I made a decision: starting Monday I'd be completely silent for seven days. At work I was surprised how much time I saved by avoiding chatting with others in the hallway. However, I was afraid my colleagues would think I was rude and that they would be angry. But they only thought I was funny and they even offered to give me \$100 to make me say something. I just smiled and remained silent.

But of course, I had to communicate with people somehow. During my week-long silence I didn't communicate with colleagues and clients via anything other than e-mail. There was one colleague who tried to use sign language with me. I was surprised because I didn't know he could do that. I wished I had known how to sign back. When I need to tell my family something, I don't send them text messages, I always call them. But during that week I couldn't, so I had to text them. I did the same with my friends and also with my boyfriend. The difficult part was being silent at home. It was strange not talking to my boyfriend over dinner. However, he liked the new silent me, and for fun he kept leaving little paper notes on the fridge saying *How are you?* or *I miss you*. After I'd replied below his questions, he collected the notes as memories.

In the middle of the week I was seeing a close friend, Sarah. She had just split up with her boyfriend and felt miserable. I was sure she would show respect for me and wouldn't make me speak. But on my way there, I got nervous that she wouldn't feel free to say as much as she needed because I'd be silent. I was also anxious that she would become angry with me because I wouldn't say anything to make her feel better. I knew she would cry a lot but it didn't bother me. Unfortunately, all I was able to do during our meeting was to listen. While she was speaking, I was afraid I would break my silence just to tell her everything would be okay. At the end of our meeting she said, 'That was a strange one-way conversation, but it was really helpful. Thank you for listening.'

Over the week, I was expecting certain things to happen – and they did. First of all, being silent didn't mean my brain would be quiet. The things that used to be on my mind didn't disappear, the voice in my head just got louder. Second of all, my silence didn't change the way people behaved toward me. Although they made comments about my silence, they went on saying the same things they used to, making jokes, and sharing their stories. I must also say that I expected it to be easy not to speak – and it was, but on Sunday I couldn't wait to start speaking again. You see, I found some benefits to my silence. But it also made me very lonely and I had no idea that would happen.

My week of silence has made me realise how important words are. I decided to speak only when I have something important to say.

(www.bbc.co.uk, przekształcono)

40 Why did Pauline decide to stop speaking for a week?

- A) to get \$100
- B) to save time
- C) to feel less tired
- D) to make people angry

41 What did Pauline not use to communicate with others over the week?

- A) text messages
- B) sign language
- C) paper notes
- D) e-mails

42 What was Pauline worried that her friend Sarah would do at their meeting?

She was worried that Sarah would:

- A) cry a lot.
- B) speak a lot.
- C) get mad at her.
- D) want her to speak.

43 What surprised Pauline during her week of silence?

- A) the things she thought about
- B) how easy being silent was
- C) the things people told her
- D) how lonely she felt

44 What is the main purpose of this blog post?

- A) to inform readers about Pauline's experience
- B) to inform readers about Pauline's habits
- C) to make readers listen to each other
- D) to make readers communicate well

CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE

8. CZĘŚĆ

ZADANIA 45–49

10 punktów / 2 punkty

Przeczytajcie wymagania **pięciu** osób, które chcą zarezerwować lot widokowy z przewodnikiem na Florydzie na **najbliższą sobotę**, a oferty agencji. Na podstawie informacji w tekstuach **dobierzcie** do zadań **45–49** zawsze jedną propozycję **A–G**. **Dwie** propozycje są **dodatkowe** i nie zostaną wykorzystane.

45 Eric _____

He is looking for a guided plane tour for just himself and his mum, who would like to see some of Florida's natural sites from above. He wants to go this Saturday and be back while the sun is still up. He can pay up to \$200 per person.

46 Uwe _____

He wants to surprise his wife with a guided plane tour for two for this Saturday. It should take them away from the city and over some of Florida's natural sites. He wants to see the sunset from the plane and pay no more than \$200 per person.

47 Galina _____

She and her best friend Irina want to go on a guided plane tour and see some of Florida's natural sites. They want to go this Saturday and take their husbands with them. They also want to see the sunset from the plane. Price is not important.

48 Dominique _____

She wants to book a guided plane tour over the city of Miami, Florida for two – her sister and herself. She wants to go this Saturday and she wants to be back before sunset. If the plane tour costs more than \$200 per person, she won't book it.

49 Diego _____

He wants to book a guided plane tour for this Saturday over the city of Miami, Florida for himself, his wife and her parents. He doesn't care about the price but he needs the whole plane tour to take place before it gets dark.

GUIDED PLANE TOURS IN FLORIDA

A)

Best guided plane tours over Florida? *FloFly* has planes to take either two or four people on a sightseeing tour over Everglades National Park, south of the city of Miami. *FloFly* planes take off from its private airport on the edge of the park every afternoon and the pilots make sure everybody is back before sunset.

Price: \$229 per person. Special offer next Sunday: only \$199 per person! Don't wait! Call 850-401-2089.

B)

Do you want to see the sunset over Florida from a plane? *SkyAir* always takes off before sunset and returns after dark. So book a plane tour with *SkyAir* and take one person with you! In their planes, two people can experience a plane tour either over the city of Miami or over Everglades National Park, south of Miami, always with a guide. Special offer this Saturday: only \$399 for two! That's 20% off the regular price of \$479. Call 850-302-1407.

C)

Want to enjoy some sightseeing over Florida? Book a guided plane tour with *Wow*. *Wow* can take you either to see the city of Miami or on a tour over the Southern Glades – a natural site south of Miami. *Wow* offers its plane tours for groups of four only. If you want to be back before sunset, *Wow* is not for you. *Wow* makes sure its passengers always see it while in the air. Special offer this Saturday: Only \$159 per person instead of \$219! Call 850-007-0504.

D)

Visiting the city of Miami and want to see it from above as well? Then fly with *FlyFun!* *FlyFun* has planes for up to four tourists so it is ready for two people or a group of four. Apart from the pilot, a guide will be on board with you to comment on what you see. You can book a flight for any time. Price: \$189 per person on weekdays; \$219 at weekends. Call 850-191-1161.

E)

Would you like to go on a plane tour and take one person with you? Call *ScanFly*! It offers guided plane tours for two over Florida's natural sites, especially Everglades National Park, south of Miami. *ScanFly*'s planes take off from its private airport on the southern edge of the city of Miami every afternoon, and return before sunset. Besides the pilot, a guide will be on board with you. Price: \$390 for two people. Phone: 850-303-3004.

F)

Get away from the city of Miami for an unforgettable guided plane tour over Francis S. Taylor Wildlife Area, west of Miami, with *AdventureAir*. *AdventureAir*'s planes offer four seats and booking is only possible for a group of four, not two. To protect animals which are active during the night, *AdventureAir*'s planes are always back at the airport on the western edge of Miami while the sun is still up.

Price: \$169 per person. Call 850-501-1911.

G)

Do you want to experience something special in Florida? Then call *HotView*! *HotView* takes one or two people in its small planes from its private airport in Miami, Florida to see the city of Miami with a guide and an experienced pilot. You can fly in daylight or at night. If you want to see the sunset from the plane, that's possible, too. No plane tours over natural sites are available now. Price: \$199 per person. Call 850-304-0905.

Przeczytajcie historię studenta, który spędził rok na wymianie w Kanadzie. Na podstawie tekstu **dobierzcie** do zadań **50–64** zawsze jedną właściwą odpowiedź **A–C**.

An Exchange Student at 17

Michał Zedniecek for the Viaduct magazine

It feels like yesterday that I was on a plane flying to Canada not knowing what to expect. Now I'm back home with (50) _____ memories and I'm writing about my exchange student experience.

I wanted to be an exchange student my whole high school life. I thought that living abroad (51) _____ be the coolest thing to do. So while I (52) _____ high school in the Czech Republic, I applied to an exchange programme agency and waited. Soon I got an e-mail that a family in the province of Saskatchewan chose me to stay with them. It took some time to (53) _____ all the necessary things before my departure. Finally, (54) _____ August 24th 2017, I landed at Regina International Airport to start the adventure of a lifetime.

For the following 10 months, I lived in the city of Yorkton. (55) _____ population is around 20,000. It was (56) _____ colder there than in my hometown in the Czech Republic, but my host family was great: my host mom, Karen, worked as a nurse and took good care of the family. She smiled a lot and she was a good (57) _____, too. My host dad, David, was an English teacher and we often spent time (58) _____ about the language. He was very (59) _____ on learning some basic Czech phrases. Karen and David had twins, Jasper and Daisy, (60) _____ were my age. We drove to the same high school every weekday morning and after school, I went with Jasper and his team to play baseball. By Christmas, the twins and I (61) _____ really good friends.

But throughout the year I experienced some difficulties, too. In winter, I got really homesick¹ and suddenly disliked everything about Canadian culture. I talked about it with (62) _____ my own family and my host family, which helped me get over it and enjoy the rest of my stay. At the end of my stay, we went on a road trip to Vancouver, British Columbia.

Living alone in a completely different world has (63) _____ me many things. I am now open to new ideas, and I believe in myself. I left as a child and I came back as an adult. If I (64) _____ a chance to study abroad again, I would definitely go. It's worth it.

(www.internationalstudent.com, na podstawie)

¹ homesick: stęskniony za domem

CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE

9. CZĘŚĆ

ZADANIA 50–64

- | | | | |
|-----------|------------------|-----------------|------------------|
| 50 | A) a lot | B) lot of | C) lots of |
| 51 | A) will | B) would | C) want |
| 52 | A) was attending | B) was attended | C) have attended |
| 53 | A) look after | B) deal with | C) put on |
| 54 | A) at | B) in | C) on |
| 55 | A) His | B) Its | C) Their |
| 56 | A) much | B) more | C) very |
| 57 | A) cook | B) cooker | C) cooking |
| 58 | A) to talk | B) talk | C) talking |
| 59 | A) interested | B) keen | C) fond |
| 60 | A) who | B) which | C) whose |
| 61 | A) was | B) have been | C) were |
| 62 | A) how | B) both | C) so |
| 63 | A) learnt | B) taught | C) taken |
| 64 | A) have | B) will have | C) had |

SPRAWDZCIE, CZY DO KARTY ODPOWIEDZI WPISALIŚCIE WSZYSTKIE ODPOWIEDZI.