

INTERLOCUTOR'S TASK SHEET

B

**INTRODUCTION**

**0,5 min.**

**Hello.** (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

**First, could you briefly introduce yourself to the committee?**

**Thank you.**

**Now, let's go to Part One.**

**PART ONE (3–5 Qs)**

Residence and its surroundings

**2,5 min.**

**I am going to ask you some questions about the topic *Residence and its surroundings*. If possible, give detailed answers. If you don't understand a question, please ask me to repeat it. Are you ready?**

- Do you like the place where you live? Why?/Why not? Tell me about it.
- How can you travel *around/to* your *town/village*? Why? Tell me about it.
- What are some of the interesting *places/sights* near the place where you live? Tell me about them.
- Where did you use to go in the surrounding area when you were a child? Tell me about it.
- Is the place where you live a *suitable/attractive* place for *teenagers/families with children/pensioners*? Why?/Why not?
- If you could live anywhere in the world, where would it be? Why? Tell me about it.

**Thank you. Now, let's go to Part Two.**

**PART TWO**

Job and occupation

**4 min.**

**Look at pictures 2A and 2B on the separate handout.**

**Task One**

**1,5 min.**

**Which picture would you like to talk about? ... Describe it, please. Are you ready?**

- People
- Place
- Type of job
- Activities
- Atmosphere
- Other

- Ⓞ *Is it an interesting/dangerous job? Why?/Why not?*
- Ⓞ *What are the advantages and disadvantages of this/these job/jobs?*
- Ⓞ *What equipment do the people need for their work? Why?*
- Ⓞ *Would you like to work as a painter/photographer/rescuer/firefighter/police officer? Why?/Why not?*

**Thank you. Now, let's go to Task Two.**

**Task Two**

**1 min.**

**Have a look at both pictures once more and compare them. Are you ready?**

- People
- Place
- Type of job
- Activities
- Atmosphere
- Other

- Ⓞ *Which job is more stressful/ dangerous? Why?*
- Ⓞ *Can you compare the clothes of the people?*
- Ⓞ *Which job is more influenced by the weather? Why?*
- Ⓞ *Can you compare the qualification/education the people need to do these jobs?*

**Thank you. Now, let's go to Task Three.**

**Task Three**

**1,5 min.**

**Now, please start talking about the type of job you would like to do in the future. Are you ready?**

- Ⓞ *Do you know anybody who does this job? Have you been influenced by him/her? Tell me about it.*
- Ⓞ *When did you decide about it. Tell me about it.*
- Ⓞ *What are the advantages and disadvantages of the job? Tell me about them.*

**Thank you. Now, let's go to Part Three.**

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**PART THREE****5 min.**

Now, please take the student's task sheet for part three.

**PART FOUR**

Means of transport

**3 min.**

Now, we are going to talk together. Imagine the following situation:

Your class would like to visit a Christmas fair in Vienna. I am your English-speaking teacher and I have asked you to help me organise the trip. First we have to decide how we are going to travel there and then talk about the details of the journey. I am going to start the conversation. Are you ready?

- Means of transport
- Advantages/disadvantages
- Price
- Departure/arrival times
- Where to meet
- Other

- ② **It's a good idea to travel abroad, but what means of transport shall we take?**
- ② *Train/public service bus/private bus/plane.*
- ② *Is there enough space for everybody/all our luggage/for our legs? Is the station/bus stop/airport easily accessible for everybody? Is there any food available on board? It might take too long to go by bus.*
- ② *How much do you think it will cost? Is the price acceptable/reasonable for all of our schoolmates?*
- ② *How often does it run/fly? How long does it take us to arrive in Vienna? When shall we depart/arrive?*
- ② *Where are we going to meet? At school/at the departure hall/in front of a shop/etc.*
- ② **So what have we agreed on?**

Thank you very much. That is the end of the examination.