

JĘZYK ANGIELSKI

AJMZD23P0T01

TEST DYDAKTYCZNY – ROZUMIENIE SŁUCHANEGO TEKSTU, CZYTANIE ZE ZROZUMIENIEM, KOMPETENCJE JĘZYKOWE

Maksymalna ilość punktów: 95
Próg zaliczenia: 44 %

1 Podstawowe informacje dotyczące zadań

- Test dydaktyczny zawiera **64 zadania**.
- Czas pracy oznaczono w **kartach odpowiedzi**.
- W czasie pracy można korzystać tylko z **przyborów do pisania**.
- W każdej części oznaczona została ilość punktów możliwych do zdobycia, np. **10 punktów / 2 punkty** = za całe zadanie można uzyskać najwyżej 10 punktów, za jedną poprawną odpowiedź 2 punkty.
- We wszystkich zadaniach **tylko jedna odpowiedź jest poprawna**.
- Za brak odpowiedzi lub błędną odpowiedź **nie są przyznawane punkty ujemne**.
- Odpowiedzi wpisuj do karty odpowiedzi.
- Notować można w arkuszu zadań. Notatki nie zostaną ocenione.
- **Niejednoznaczny lub nieczytelny zapis zostanie uznany za błędny**.

2 Zasady poprawnego zapisu odpowiedzi

- Pisz długopisem z **niebieskim lub czarnym wkładem**. Pisz **wyraźnie, czytelnie, uważaj, by długopis nie przerywał**.
- Ocenione zostaną **tylko odpowiedzi umieszczone w karcie odpowiedzi**.

2.1 Wskazówki do zadań zamkniętych

- Poprawną odpowiedź oznacz wyraźnie krzyżykiem w białym polu na karcie odpowiedzi, wg rysunku – dokładnie.

A B C D
4

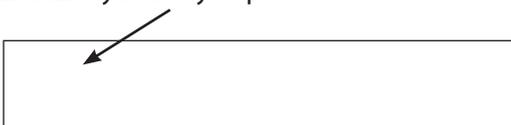
- Jeżeli chcesz zmienić odpowiedź, starannie zakoloruj oznaczone pole, zaś wybraną odpowiedź oznacz krzyżykiem w nowym polu.

A B C D
4

- Jakikolwiek inny sposób wpisywania odpowiedzi i wnoszenia poprawek uznany zostanie za odpowiedź błędną.

2.2 Wskazówki do zadań otwartych

- Odpowiedzi **wpisuj czytelnie** do wyznaczonych białych pól.

16 

- Dozwolone jest pismo „drukowane” i zapis za pomocą liczb.
- Rozróżniaj **wielkie i małe litery**.
- W odpowiedziach wykorzystajcie najwyżej 3 wyrazy. Oznaczenie liczbowe (słowne lub wyrażone za pomocą liczb) zostaje uznane za jeden wyraz.
- O ile później chcesz wpisać inną odpowiedź, przekreśl wcześniejszą, a nową wpisz do tego samego pola. Odpowiedź nie może przekroczyć granic pola.

NIE OTWIERAJ ARKUSZA ZADAŃ, POCZEKAJ NA DECYZJĘ OSOBY NADZORUJĄCEJ!

ROZUMIENIE SŁUCHANEGO TEKSTU

1. CZĘŚĆ

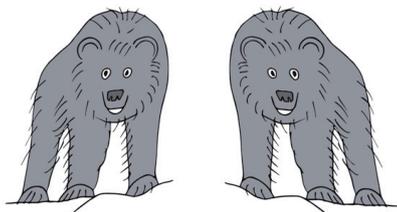
ZADANIA 1-4

8 punktów / 2 punkty

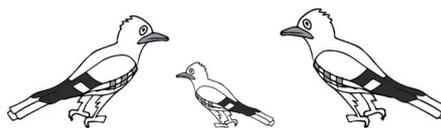
Usłyszycie **cztery** krótkie nagrania. Najpierw usłyszycie pytanie, a potem nagranie. Na podstawie wysłuchanych nagrań **dobierzcie** do zadań 1-4 zawsze jeden właściwy rysunek **A-D**.

1 Which animals did Ben see in the forest?

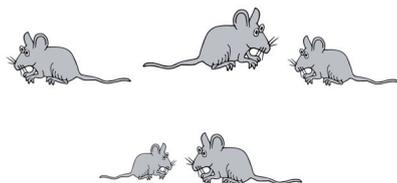
A)



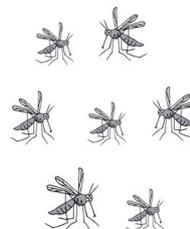
B)



C)

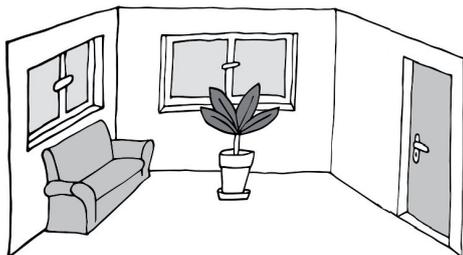


D)

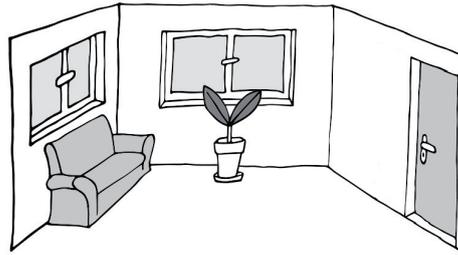


2 What does the woman's room look like now?

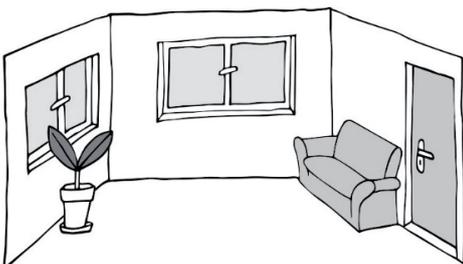
A)



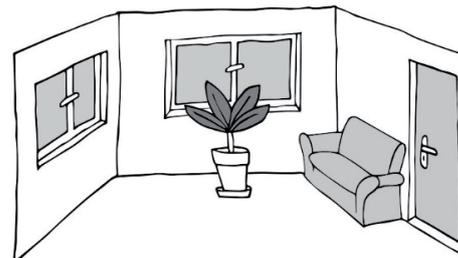
B)



C)



D)



1. CZĘŚĆ

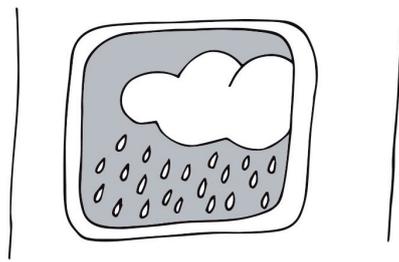
ZADANIA 1-4

3 What will happen at 3:00 pm according to the captain of the plane?

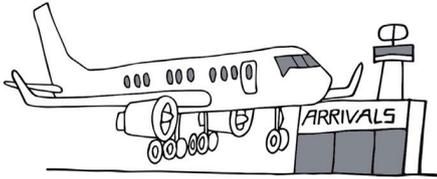
A)



B)



C)



D)



4 What was Linda doing on Saturday evening?

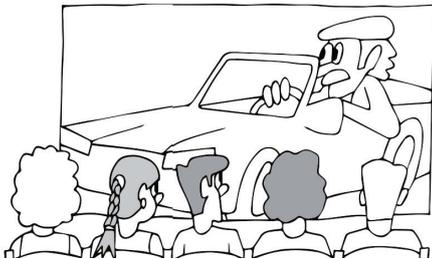
A)



B)



C)



D)



ROZUMIENIE SŁUCHANEGO TEKSTU

2. CZĘŚĆ

ZADANIA 5–12

8 punktów / 1 punkt

Usłyszycie rozmowę między kolegami z klasy na temat biegania. Na podstawie wysłuchanego nagrania **zdecydujcie**, czy twierdzenia zawarte w zadaniach 5–12 są **prawdziwe (P)** lub **nieprawdziwe (N)**.

	P	N
5 Andrew has new running shoes.	<input type="checkbox"/>	<input type="checkbox"/>
6 Penny has been running only two miles a day since this May.	<input type="checkbox"/>	<input type="checkbox"/>
7 Andrew rarely goes for a run alone.	<input type="checkbox"/>	<input type="checkbox"/>
8 Penny prefers running alone.	<input type="checkbox"/>	<input type="checkbox"/>
9 Penny eats a chocolate bar before she goes running.	<input type="checkbox"/>	<input type="checkbox"/>
10 Penny does <u>not</u> mind running in the rain.	<input type="checkbox"/>	<input type="checkbox"/>
11 Andrew injured his knee last weekend.	<input type="checkbox"/>	<input type="checkbox"/>
12 Andrew and Penny agree on going running together next Friday.	<input type="checkbox"/>	<input type="checkbox"/>

Usłyszycie prezentera radiowego, który mówi o domu słynnej aktorki Marilyn Monroe. Na podstawie wysłuchanego nagrania **odpowiedzcie** po angielsku na pytania w zadaniach 13–20. Odpowiedź może się składać **najwyżej z 3 wyrazów**. Liczby możecie zapisywać za pomocą liczb.

The Marilyn Monroe's House in Brentwood, LA

13 Who recommended buying the house to Marilyn Monroe?

14 In what year did Marilyn Monroe buy the house?

in _____

15 How much did Marilyn Monroe pay for the house?

\$ _____

16 How many bedrooms are there in the house now?

17 What are the floors of the house made of?

18 What was Marilyn Monroe's favourite place in the house?

19 What was the profession of the person who bought the house in 1996?

20 What is the surname of the doctor whose villa will be talked about next time?

ROZUMIENIE SŁUCHANEGO TEKSTU

4. CZĘŚĆ

ZADANIA 21–24

8 punktów / 2 punkty

Usłyszycie **cztery** krótkie nagrania. Najpierw usłyszycie pytanie, a potem nagranie. Na podstawie wysłuchanych nagrań **dobierzcie** do zadań **21–24** zawsze jedną właściwą odpowiedź **A–D**.

21 What does Caroline do to fall asleep?

- A) She counts sheep.
- B) She listens to music.
- C) She drinks herbal tea.
- D) She opens the window.

22 What does the man think about Fred?

- A) He's a reliable person.
- B) He's a nervous person.
- C) He's an honest person.
- D) He's an annoying person.

23 What is Hannah doing while speaking on the phone?

- A) She's baking.
- B) She's drawing.
- C) She's shopping.
- D) She's tidying up.

24 Why did Jim return from his holiday early?

because of:

- A) an illness
- B) the weather
- C) a broken leg
- D) an argument

SPRAWDŹCIE, CZY DO KARTY ODPOWIEDZI WPISALIŚCIE WSZYSTKIE ODPOWIEDZI.

**W NASTĘPNEJ CZĘŚCI: CZYTANIE ZE ZROZUMIENIEM I KOMPETENCJE JĘZYKOWE.
NIE ODWRACAJ! POCZEKAJ NA POLECENIE NADZORUJĄCEGO!**

Przeczytajcie **pięć** krótkich tekstów. Na podstawie informacji w tekstach **dobierzcie** do zadań **25–29** zawsze jedną właściwą odpowiedź **A–D**.

A Lady and a Pigeon

Last Wednesday at noon Mrs Bowron from Bournville, UK, went shopping. On the road, right in front of her house, she saw a pigeon lying there. Mrs Bowron thought that a car had probably hit the bird that morning and injured it. She called a vet and told him about the bird. He advised her to take it to The Bird Rescue Centre in Worcester. As Mrs Bowron doesn't drive, she decided to arrange a cab for the bird. She carefully placed the pigeon in a box, paid the driver and asked him to take it to The Bird Rescue Centre. She called there in the evening to ask how the pigeon was doing. She was told Lucky, as they named the bird in the centre, was doing fine. It sure was a lucky day for the bird after all.

(www.bbc.com, przekształcono)

25 What did Mrs Bowron do last Wednesday?

- A) She injured the pigeon.
- B) She took the pigeon to a vet.
- C) She gave the pigeon a name.
- D) She called a taxi for the pigeon.

Hot Air Balloon Crash Lands¹ in San Diego

A sunset wedding ceremony in a hot air balloon didn't go quite as planned yesterday. The balloon crash landed in the garden of a San Diego house because of strong winds. So, the plans to fly until the sun set had to be cancelled. It happened just after the bride and groom exchanged wedding rings, and the balloon could no longer be controlled. After the crash landing, the San Diego Fire-Rescue Department reported that one of the 10 people on board suffered a back injury. The married couple told KGTV that the wind caught the balloon and made it move slowly from side to side over the neighbourhood. The whole situation was filmed by the surprised owner of the San Diego house. The video showed the balloon hanging from trees near his garden afterwards. Despite all that, the married couple and their guests enjoyed their wedding reception in a nearby restaurant soon after the accident.

(www.foxnews.com, przekształcono)

¹ crash land: lądować awaryjnie

26 What do we find out about the wedding ceremony from this article?

- A) It took place in the hot air balloon.
- B) It was cancelled because of strong winds.
- C) It continued in the garden of a San Diego house.
- D) 10 people in the hot air balloon were injured during it.

One summer night in 2012, a search was organised in Iceland to find Inga Árnadóttir, a tourist who hadn't returned to her tour bus after a 10 pm rest stop. But the funny part? She had returned. Inga became part of the group of tourists looking for her because she didn't know that she was the person everyone was searching for. The tour bus had stopped near Iceland's Eldgjá canyon. Inga used the time to go to the bathroom and change clothes. When she got on the bus again, the passengers didn't recognize her. Instead, they became worried that she'd gone missing. The search of the area went on for two hours, but the group failed to find Inga. So, the tour guide called the police. However, before they arrived, Inga had realized that she was the missing tourist. She was right in Eldgjá canyon at that time, and called the tour guide from there immediately to stop the search. The police advised everyone to count the passengers properly next time.

(www.mentalfloss.com, przekształcono)

27 What is the best title for this article?

- A) Tourist Joins Her Own Search
- B) All-night Search for a Tourist Failed
- C) Tourist Got Lost While in Eldgjá Canyon
- D) Police Found Missing Tourist in Eldgjá Canyon

Arduino Projects

Blog post by Andrew Matthews

I've just finished my third Arduino project and I'm already thinking about the next one. You don't know what an Arduino project is? It is a project using something like a tiny, very simple computer (only a board with microcontrollers) to build digital devices. I learnt about Arduino at school and I've been using it since. The first thing I created with the help of Arduino was a wireless keyboard. It went well so I tried to make a TV remote control next. I enjoyed it as much as creating the keyboard and while working on the remote, I was already thinking about my next project. It was an LED wall clock for my mum's new office. I loved the project and I definitely want to make another LED wall clock one day. Now my brother wants my next Arduino project to be a robotic arm for him, but I'll go for another wireless keyboard instead. I want to create a much better one now. After that, I might create a robotic arm for my brother. Arduino projects are just cool.

(www.all3dp.com, na podstawie)

28 What Arduino project does Andrew Matthews want to do now?

- A) Robotic Arm
- B) LED Wall Clock
- C) Wireless Keyboard
- D) TV Remote Control



Nick Bertholle

9 minutes ago

Hey, guys! So, those of you translating the short text on page 34, congratulations! You are finishing the homework for Thursday's French class. Yes, it's due in six days, not four! I thought it was due Tuesday, too, if it makes you feel better. Anyway, the last exercise on page 33 is what Mrs Léfèbre wants us to fill in and have ready for Tuesday's class. The teacher also told me I may use the vocabulary on page 32 to be able to do the homework. But we learnt it a week ago, so, no problem. Her lesson plan for Tuesday is to practise writing a short reply to an e-mail, the one on page 35 I think she said. It's going to be fun. Have a nice weekend!

(CZW)

29 What's the homework for Tuesday's French class?

- A) learn vocabulary on page 32
- B) do the last exercise on page 33
- C) translate the short text on page 34
- D) write a short reply to an e-mail on page 35

Przeczytajcie twierdzenia w zadaniach **30–39** i tekst informacyjny, który właśnie otrzymaliście po przyjeździe na letni obóz językowy jako uczestnik/uczestniczka. Na podstawie informacji w tekście **zdecydujcie**, czy twierdzenia są **prawdziwe (P)** lub **nieprawdziwe (N)**.

- | | P | N |
|---|--------------------------|--------------------------|
| 30 Lunch will be served in the main building. | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 You <u>won't</u> be allowed to take part in an afternoon activity if you come late to your English class that day. | <input type="checkbox"/> | <input type="checkbox"/> |
| 32 There are afternoon activities organised specially for the English language beginners. | <input type="checkbox"/> | <input type="checkbox"/> |
| 33 You need to have some experience with sailing if you want to attend any sailing lessons. | <input type="checkbox"/> | <input type="checkbox"/> |
| 34 Participants ¹ 16 years of age and older can leave the camp alone. | <input type="checkbox"/> | <input type="checkbox"/> |
| 35 The red bus will take you to Wauxhelm from the bus stop at the camp. | <input type="checkbox"/> | <input type="checkbox"/> |
| 36 Both day trips include some travel by ship. | <input type="checkbox"/> | <input type="checkbox"/> |
| 37 You will be hiking six kilometres along a lake on either day trip. | <input type="checkbox"/> | <input type="checkbox"/> |
| 38 You will have a chance to swim in a lake on both day trips. | <input type="checkbox"/> | <input type="checkbox"/> |
| 39 You will get a T-shirt with the camp logo on it right after you pay for it. | <input type="checkbox"/> | <input type="checkbox"/> |

¹ participant: uczestnik

The Blue River English Language Camp

This is a basic information leaflet about camp life during your stay.

Further information at 4 pm in the main building.

Accommodation and meals: All participants¹ stay in double rooms. All your meals, except for lunch, will be served in the main building. The mid-day meal will be given to participants in brown bags to eat outside because the main building is closed at lunchtime.

English classes: 9 – 12 every day. You will be divided into groups, depending on the level of your English. Check the notice board to see your timetable, and please remember to come to class on time. Otherwise, you will be prevented from joining an afternoon activity that day.

Afternoon activities: After classes, you can take part in a range of activities in the camp. There are a variety of options, including some activities prepared only for those who are just starting to learn the language. We also organise sailing lessons which take place on Lake Tavn. The lessons are designed for those with some experience with sailing as well as for those who have never tried it. Check the times and places of the activities on the notice board.

Free time: Spend your free time in the camp or outside it. It's up to you. Just note that every time you want to spend your free time outside the camp, you must be accompanied by a member of the staff unless you are at least 16. If you decide to visit Wauxhelm, the nearby town, you need to take a bus. There is a bus stop at the camp and three buses – a yellow one (at 2:15 pm), a blue one (at 3:30 pm), and a red one (at 6:00 pm) stop there. However, the last one comes from the town instead of going to it. So, keep that in mind while planning your visit to Wauxhelm.

Day trips by coach: Day trips are organised on Saturdays; everyone is expected to take part.

A Day Trip to Lake Lowren

You will go to Lake Lowren where a cruise is booked for you to see the wildlife. Before lunch, apart from swimming in the lake's clear water, you can also go sailing. The afternoon hike along the lake includes stops at places of interest. A six-kilometre hiking tour might be too much for you to walk without a break so there will be one every two kilometres. This way, you will not hike more than two kilometres without stopping and the tour will be less tiring for you. After the tour, you will go back to the camp.

A Day Trip to Lake Moer

After arriving at Lake Moer, you will visit the Moer Farm on the shore. Then, you will spend some time on Linteau, one of the islands on Lake Moer, where you might see many rare birds. In 2019, a bridge was officially opened to connect the farm with Linteau. It replaced the ferry run by the farm. So you are lucky to be able to save time because a ferry is still the only way to get to the other islands on Lake Moer. After visiting Linteau, you will have lunch back at the farm. Then, you will set off on a hike along the lake. The footpath round the lake is 6 km long but you will hike only half its length to the coach which will take you back to the camp. Although there are many opportunities for you to spend time in the swimming pool in our camp, having fun in Lake Moer will be an unforgettable experience for you. You will not have another chance to swim in Lake Moer during your stay.

Blue River English Language Camp T-shirts: If you want to buy a T-shirt with the camp logo on it, you can order and pay for one today only, right after dinner, and collect it at the same time and place tomorrow.

¹ participant: uczestnik

Przeczytajcie artykuł o słynnej fotografii. Na podstawie informacji w tekście **dobierzcie** do zadań **40–44** zawsze jedną właściwą odpowiedź **A–D**.

The Story Behind a Famous Photograph

Professional photographer Charles O’Rear often drove through Sonoma County, California to visit his girlfriend. He loved the region’s hills so he waited for the right moment to take a picture of them. Then, one Friday in 1996, the right moment finally came. So, Charles O’Rear stopped his car and took the now-famous photo. He thought about eventually sending it to National Geographic, as they had bought some of his previous photos.



So had the Los Angeles Times, whose editors would surely be interested in more photos of the California countryside. In the end, he decided to upload it to a photo licensing website. Then in 2000, Microsoft was looking for a photo that would make a default desktop background¹ for its newest operating system. Microsoft found O’Rear’s photo on the photo licensing website and bought it from him.

O’Rear was never told exactly why his photo was selected and he was only left to guess. ‘I believe they wanted a photo of a nice summer countryside because their new operating system was going to be introduced in August. If that was the case, they couldn’t be more wrong,’ says O’Rear. He admits that he had been waiting for the right moment to take the photo since October of the previous year. It was only a week after New Year’s Eve when he finally took it that Friday. However, he didn’t upload the photo to the website right then in January. He found time to do so two months later, in March. ‘Every time I tell people when I took the photo, they’re surprised,’ laughs O’Rear.

When people see the photo, many of them recognize it. But they hardly know what the author of the photo looks like. And those who do are often curious. They want to know: Did Charles make the grass and the sky look brighter on his computer? They can’t believe he didn’t. It was the Microsoft team, they changed the colours in the end. Charles was not angry about it. But Charles was disappointed with Microsoft about something else. It did not publish much information about the place in Charles’ photo. Charles says, ‘Some people think that it is a photo of New Zealand. I wish more people knew it is California.’ The one thing that Microsoft and Charles agreed on was never to publish the price. Charles can only say that it was the most he has ever been paid for a photo. When people ask him, he jokes that he got \$1,000,000 for it. But nobody ever believed that he had got so much.

One more thing is also not well known: the Microsoft team gave the photo a name – it’s called ‘Bliss’. It was because the word bliss described what they felt every time they looked at it. Sometimes they dreamt they were in the photo, listening only to the wind blowing and to birds singing loudly. The Microsoft team would look at the photo on their PC screens for a few minutes every day. It was the only chance during their busy day to just sit and relax. The bright green grass, the sky, no traffic and no people – nothing could make them any happier. Charles O’Rear says, ‘That’s why I think the name matches my photo perfectly. That’s what I often felt while driving there.’ Although Microsoft stopped supporting that version of the operating system a few years ago, ‘Bliss’ will never be forgotten.

People have tried to find that piece of land and take a photo of it too. When they come to the place, they are surprised that it looks different now. That is because they expect to see a golf course or something similar. Some people go and knock on the doors of the new houses near the place from the photo. They go to those houses to ask about the rows of grapes. That’s what they see on the piece of land instead of the grass. The truth is that the grass was only there for a few years in the long history of this traditional winemaking region. If it was a region with a history of animal farming, there would be an animal farm there now.

(www.artsy.net, [www.en.wikipedia.org/wiki/bliss_\(image\)](http://www.en.wikipedia.org/wiki/bliss_(image)); przekształcono)

¹ a default desktop background: domyślne tło pulpitu

40 Which company asked Charles O’Rear to take the now-famous photograph?

- A) none
- B) Microsoft
- C) National Geographic
- D) The Los Angeles Times

41 When did Charles O’Rear take the photograph?

- A) in January
- B) in March
- C) in August
- D) in October

42 What does Charles O’Rear say about the photograph?

He says that:

- A) some people think it made him a millionaire.
- B) he changed the colours of it on his computer.
- C) some people think it was taken in New Zealand.
- D) he often gets recognized on the street because of it.

43 What does the word ‘bliss’ in the 4th paragraph mean?

- A) kompletna cisza
- B) absolutne szczęście
- C) wyjątkowa szanca
- D) dawne wspomnienie

44 What does the place from the famous photograph look like today?

- A) There are houses there now.
- B) There is a golf course there now.
- C) There is an animal farm there now.
- D) There are grapes grown there now.

Przeczytajcie wymagania **pięciu** cudzoziemców, którzy **obecnie** szukają psychologa **w Pilźnie** i oferty ośrodków psychologicznych. Na podstawie informacji w tekstach **dobierzcie** do zadań **45–49** zawsze jedną propozycję **A–G**. **Dwie** propozycje są **dodatkowe** i nie zostaną wykorzystane.

45 Robert _____

He, his wife and their daughter moved to Pilsen six months ago. The little one needs a child psychologist, which is why Robert is looking for one there now. The psychologist should be free on Tuesday afternoons, and speak English.

46 Thomas _____

He hasn't been feeling well lately, so he's now looking for an adult psychologist in Pilsen. He can speak Czech quite well, so the psychologist needn't speak English. He is only free on Wednesday mornings, which is when he wants to see a psychologist.

47 Edith _____

She was seeing an adult psychologist in the UK and she wants to continue in Pilsen now because she has moved there. She doesn't speak Czech, so the psychologist must speak English. She is free on Mondays, but not before noon, only after.

48 Daisy _____

She is now looking for an adult psychologist in Pilsen, where she works. Her job keeps her busy, so she is only free on Thursday mornings. She doesn't speak Czech. Therefore, the psychologist must speak English.

49 Patrick _____

He is now looking for a child psychologist in Pilsen for his little boy who has been having trouble at school lately. Only Friday mornings work for him, so the psychologist should be free then. His son speaks Czech well, so the meetings can be in Czech.

PSYCHOLOGICAL CENTRES IN PILSEN

A)

Do you need a psychologist for your child now? Has he/she not been feeling well lately and you want him/her to start seeing someone? Our experienced child psychologists will help him/her. They speak Czech, English and German and they are available for their clients every day from 7 am to noon. Call 378 038 818 and make an appointment. We guarantee wait times no longer than two weeks!

B)

Were you seeing a psychologist before? Do you want to continue now? Whether you were or you weren't, we can provide the help you are looking for. There are four psychologists (two for adults, two for children) in our psychological centre, all available from Monday to Wednesday from 8 am to 7 pm. We provide services in Czech and German. For sessions in English we recommend our centre in Tábor. Call: 378 031 222. Wait times are no longer than two weeks!

C)

Do you want to start seeing a psychologist and only Mondays or Fridays work for you? Visit our psychological centre. We are open on those days from 7:30 am to 5:30 pm. There are three psychologists available, all of them for adults only. However, a child psychologist will start next winter too. He will be available for clients on Tuesdays, Wednesdays and Thursdays. Our psychologists speak English. Call: 371 120 792. Wait times are no longer than two weeks!

D)

Has your child not been feeling well lately or has been having trouble at school? Our psychological centre can help your child as it provides professional help for children. We are open daily, except for Fridays, from 7 am to noon. Besides Czech all our psychologists speak English, and some speak German as well. Contact us on 377 236 750 and make an appointment today! Wait times are no longer than two weeks!

E)

Are you looking for a psychologist for yourself or your children? Our psychological centre provides professional help for both adults and children. There are six psychologists available for you from 12:30 pm to 6 pm every day except Mondays. Our psychologists are experienced and all of them speak Czech and English. Call our reception on 377 636 113 for an appointment. Wait times are no longer than two weeks!

F)

Our psychologists provide care for clients 18 years old or older, not younger. However, we can give recommendations for good child psychologists elsewhere, even for those who speak English. We are open from Monday to Friday from noon to 7 pm. You can call weekday mornings to make an appointment. We guarantee wait times no longer than two weeks! Meetings are in Czech only. For English, visit us in Prague. Contact: 378 186 777.

G)

Psychologists in our psychological centre are experienced and speak Czech, German and English. They provide care for adult clients, whether the clients need to talk about trouble with their children, difficulties at work, with their high school or university studies or anything else. Our centre is open twice a week – on Thursdays and Fridays from 8 am to noon and from 1:30 pm to 6 pm. Wait times are never longer than two weeks! Call now on 378 028 802.

Przeczytajcie artykuł o wiosce o najdłuższej nazwie w Europie. Na podstawie tekstu **dobierzcie** do zadań **50–64** zawsze jedną właściwą odpowiedź **A–C**.

The Village with the Longest Name in Europe

Have you ever heard of the village with the longest name in Europe? It (50) _____ in Wales, UK, and its name is *Llanfairpwllgwyngyllgogerychwyrndrobwlllantysiliogogoch*. It is even listed in the Guinness Book of Records. It is not an old Welsh name: it (51) _____ in the 1860s by a local man who was trying to make the village famous.

In 2001, the population was 3,040 and since then the population (52) _____ to 3,307. The village is on an island and is connected to mainland Wales by bridge. Unfortunately, a fire damaged the original bridge (53) _____ May 23, 1970. The current bridge is now part of the road A55 and (54) _____ appearance is quite pleasing.

The village welcomes about 200,000 visitors (55) _____ year. The most popular attraction is the railway station (56) _____ a big board with the name of the village can be found. Other places of interest (57) _____ the zoo, St Tysilio's Church and Plas Cadnat Gardens.

This village is a small community and there are only a (58) _____ places to stay. But the surrounding area has a wide variety of accommodation, so visitors (59) _____ worry about where they will stay. What visitors won't miss in the village are places to eat and drink. There is a pub called *Tafarn Ty Gwyn* right outside the railway station. It is open every day and it offers drinks and sandwiches. If you (60) _____ like having something sweet, visit *Caffi Nellie*, a café close to the pub.

(61) _____ being a tiny village, it used to be a home to a couple of famous people: actor Taron Egerton and actress Naomi Watts. Naomi lived in the village with her grandparents (62) _____ three years when she was a child. She's recently surprised TV viewers with her perfect pronunciation of the village's name. The same happened with 33-year-old actor Taron Egerton who (63) _____ to primary school there. 'Saying the name of the village is sometimes the only thing my fans want me (64) _____ when we meet,' says Taron. Would you be able to pronounce it?

(www.llanfairpwllgwyngyllgogerychwyrndrobwlllantysiliogogoch.co.uk, przekształcono)

- 50** A) lay B) lies C) is lying
- 51** A) created B) has created C) was created
- 52** A) increased B) has increased C) is increasing
- 53** A) in B) on C) at
- 54** A) its B) his C) her
- 55** A) a B) an C) —
- 56** A) where B) which C) that
- 57** A) add B) consist C) include
- 58** A) some B) little C) few
- 59** A) needn't B) haven't C) mustn't
- 60** A) look B) feel C) are
- 61** A) Because B) Despite C) However
- 62** A) from B) since C) for
- 63** A) goes B) went C) gone
- 64** A) doing B) do C) to do

SPRAWDŹCIE, CZY DO KARTY ODPOWIEDZI WPISALIŚCIE WSZYSTKIE ODPOWIEDZI.
